

Paul Slovarp [COOP-ELECTRICIAN I (ELTN1380 51222S)]
No. of responses = 5



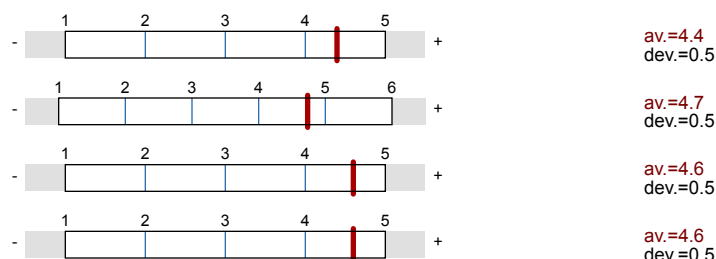
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



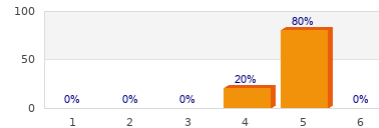
Survey Results

3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

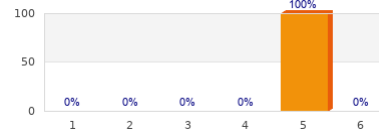


N/A

n=5
av.=4.8
md=5
dev.=0.4

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

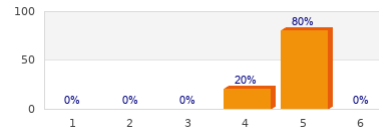


N/A

n=5
av.=5
md=5
dev.=0

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

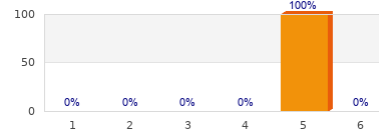


N/A

n=5
av.=4.8
md=5
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



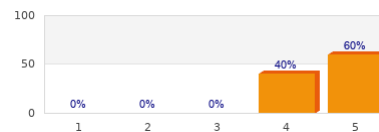
N/A

n=5
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



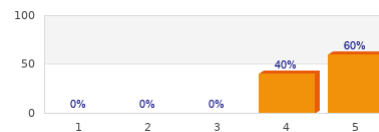
Very Satisfied

n=5
av.=4.6
md=5
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

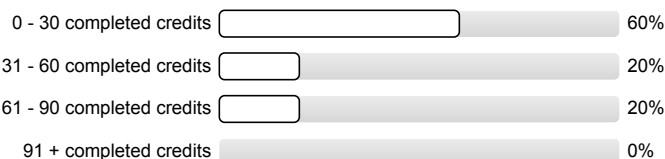


Very Likely

n=5
av.=4.6
md=5
dev.=0.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=5

7.2) This course is instructed as:

a face-to-face course 100%

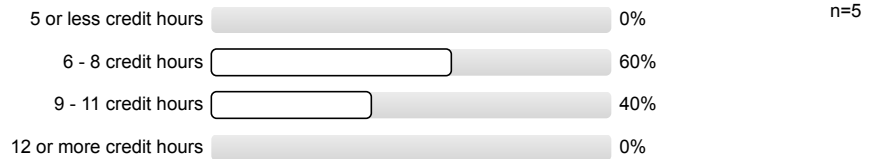
a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

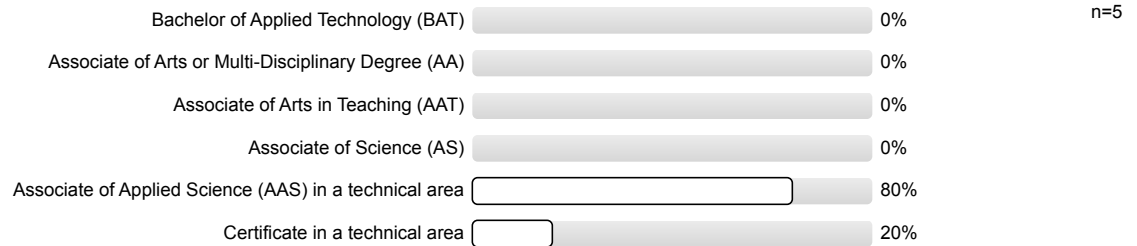
an online asynchronous (students view course materials at any time) 0%

n=5

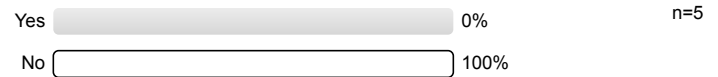
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Going over and learning what and how to prepare or expect the future of getting interviewed, hired, and financial incomes in the future.
- Good for understanding thenworkplace and what to expect within the trade, locally and nationally.
- The strengths of this course that it helps you manage your time wisely by journaling and breaking down your daily activities while being conscious of what you are doing and not being on "autopilot". The journaling has helped out with my job as well, there was a certain situation that happened to which some clarification was needed on the tast at hand. Well, to my advantage I had my daily journal on me.

The time management worksheet also helped me to manage my time more wisely. I realized I needed to cut out some "Me/luxury time" and it helped with my day to day and week by week tasks. Since "life happens" and you get sidetracked with everything going on, it is a good tool to use to help you keep track of everything.

- great communication. lots of class participation. paul is a great instructor
- the fact that you made a resume and paul looked over it to fix any details that could or couldnt get you a job due to any mis lead information .

6.2) What changes would you recommend that would improve this course?

- If the course was available as on online class/hybrid course. That would help myself, and i'm sure it would help several other studends i know, due to the convenience of having an instructor on hand without coming to the college, which would help in future semesters with my work schedule.
- N/A
- none (2 Counts)

6.3) Any further, constructive comments?

- I think a more detailed time log or daily scheduler/planner similar to the one that the college has but with a little more room to write should be offered for this class.
- N/A
- n/a
- none