Paul Slovarp [COOP-ELECTRICIAN I (ELTN1380 51222S)] No. of responses = 5

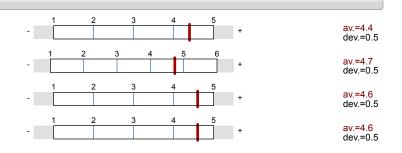


Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5) Course Recommendation: (Scale width: 5)



		Survey Re	sult	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	0% 2	0% 3	20%	80%	<u>0%</u> 6	N/A	n=5 av.=4.8 md=5 dev.=0.4
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0% 1	0%	0% 3	20%	80%	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0% 1	0% 2		20%	80%	0% 6	N/A	n=5 av.=4.8 md=5 dev.=0.4
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	20%	0%	0%	0%	80%	0%	N/A	n=5 av.=4.2 md=5 dev.=1.8
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0		0%	0% 3	25%	75%	0% 6	N/A	n=4 av.=4.8 md=5 dev.=0.5
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0% 1	0%	20%	20%	60% 5	0%	N/A	n=5 av.=4.4 md=5 dev.=0.9

.7)											
,	The instructor provided timely feedback on my	strongly disagree	100					80%		N/A	n=5 av.=4
	assignments.		50								md=5 dev.=
			0	0%	0%	0%	20%		0%		uev
				1	2	3	4	5	6		
	The instructor exhibited professional helpsvior		100					100%			
,	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100							N/A	n=5 av.={
	language during class.		50								md= dev.=
			0	0%	0%	0% 3	0%	5	0% 6		
_						·		·			
9)	The instructor provided grades within the stated	strongly disagree	100					80%		N/A	n=5
	timeframe.	etterigty alongiou	50								av.=4 md=
				0%	0%	0%	20%		0%		dev.
			0	1	2	3	4	5	6		
_								100%			
0)	The instructor was accessible to answer questions and explain material outside of class according to	strongly disagree	100					100%		N/A	n=5 av.=5
	office hours.		50								md= dev.
			0	0%	0%	0%	0%		0%		401.
				1	2	3	4	5	6		
1	Overall Satisfaction With This Course:										
т.											
)	Please rate your overall satisfaction with the learning	Very Dissatisfied	100							Very Satisfied	n=5
	experience in this course.	very Dissatistied	50						60%	very Satisfied	av.= md=
			50					40%			dev.
			0	0% 1	0% 2		3	4	5		
5.	Course Recommendation:										
)	How likely are you to recommend this course with		100								_
	this instructor to a friend?	Very Unlikely	100						60%	Very Likely	n=5 av.=4
			50					40%			md= dev.:
			50								
			0	0%	0%		3	4	5		
				0%	0% 2		3	4	5		
7.	Student Demographics:							4	5		
			0	1				4	5		
	Student Demographics: How many credits have you completed toward your de	gree or certific	0	1				4	5		
	How many credits have you completed toward your de	gree or certific	ate?	1				4	5	60%	n=5
7.	How many credits have you completed toward your de 0 - 30	•	ate?	1				4	5	60% 20%	n=5
	How many credits have you completed toward your de 0 - 30 31 - 60	completed credits	ate?	1				4	5		n=5
	How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90	completed credits completed credits completed credits	ate?	1				4	5	20% 20%	n=5
	How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90	completed credits completed credits	ate?	1				4	5	20%	n=5
)	How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90	completed credits completed credits completed credits	ate?	1				4	5	20% 20%	n=5
)	How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90 91 + This course is instructed as:	completed credits completed credits completed credits	。	1				4	5	20% 20%	n=5
)	How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90 91 + This course is instructed as: a fa	completed credits completed credits completed credits completed credits	。	1				4	5	20% 20% 0%	
)	How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90 91 + This course is instructed as: a fa a hybrid/blended course (a combination of face-to-face and	completed credits completed credits completed credits completed credits completed credits	ate?	1				4	5	20% 20% 0% 100% 0%	
	How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90 91 + This course is instructed as: a fa	completed credits completed credits completed credits completed credits completed credits acce-to-face course online instruction) at a specific time)	ate?	1				4	5	20% 20% 0%	

7.3)	This term I am currently enrolled in:		
	5 or less credit hours	0%	n=5
	6 - 8 credit hours	60%	
	9 - 11 credit hours	40%	
	12 or more credit hours	0%	
7.4)	My current major is:		
	Bachelor of Applied Technology (BAT)	0%	n=5
	Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
	Associate of Arts in Teaching (AAT)	0%	
	Associate of Science (AS)	0%	
	Associate of Applied Science (AAS) in a technical area	80%	
	Certificate in a technical area	20%	
7.5)	I am currently a high school student taking college courses.		
	Yes	0%	n=5
	No	٦ 100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Going over and learning what and how to prepare or expect the future of getting interviewed, hired, and financial incomes in the future.
- Good for understanding thenworkplace and what to expect within the trade, locally and nationally.
- The strengths of this course that it helps you manage your time wisely by journaling and breaking down your daily activities while being conscious of what you are doing and not being on "autopilot". The journaling has helped out with my job as well, there was a certain situation that happened to which some clarification was needed on the tast at hand. Well, to my advantage I had my daily journal on me.

The time management worksheet also helped me to manage my time more wisely. I realized I needed to cut out some "Me/luxury time" and it helped with my day to day and week by week tasks. Since "life happens" and you get sidetracked with everything going on, it is a good tool to use to help you keep track of everything.

- great communication. lots of class participation. paul is a great instructor
- the fact that you made a resume and paul looked over it to fix any details that could or couldnt get you a job due to any mis lead information.
- ^{6.2)} What changes would you recommend that would improve this course?
- If the course was available as on online class/hybrid course. That would help myself, and i'm sure it would help several other studends i know, due to the convenience of having an instructor on hand without coming to the college, which would help in future semesters with my work schedule.
- N/A
- none (2 Counts)
- ^{6.3)} Any further, constructive comments?
- I think a more detailed time log or daily scheduler/planner similar to the one that the college has but with a little more room to write should be offered for this class.
- N/A
- n/a
- none